



Sydney, 23rd December 1951

Dear Sirs,

This is an urgent enquiry, and your reply by airletter would be appreciated, as an application has to be made before the 1st of February 1952 to the United States Educational Foundation in Australia. This foundation provides grants for visiting lecturers. My project is a lecture tour through the university and college towns of the U.S. This is somewhat different from the original provisions of grants, providing for a 3-10 months visit to one university only. However, if you could assure me that you can arrange lectures with the bodies concerned, your assurance in turn could provide the basis for a successful application.

Those grants are given under the Fulbright/Smith-Mundt acts, providing for travel and \$ 8 per day. In my case, there are no provisions for my wife in Sydney, for the travel expenses to the various towns, and for your fees. But I am ready to prove that my theme is so original, even sensational, that most newspapers of the town visited would carry an article or at least a notice, (2) that professors, students and laymen have written in eulogistic terms about my abilities as a powerful speaker, and (3) that large audiences could be gathered in town halls, etc. because what I have to say would most interest every common man and woman, apart from scholars and students.

Now, discard my fierce self-praise and listen to these scholars. Professor Reiser (Pittsburgh), who will present one scientific aspect of my work to the Meeting of the American Assoc. for the Advancement of Science (30th December): "Bliss heroic work... provides a powerful stimulus and aid to President Truman's Point Four Program..". Professor Washburne (New York) : "ingenious..could be of great value". Professor Hogben (author of SCIENCE FOR THE CITIZEN): "interesting, stimulating, fascinating, ingenious", Bertrand Russell, famous logician, wrote that financial assistance for making my work public, means "performing an important service to Mankind".

The most desperately needed items of education are not taught in the primary and high schools of the world, because no simple method was available to teach HOW TO THINK LOGICALLY, HOW TO RECOGNISE VAGUE AND AMBIGUOUS WORDS, which threaten and often wreck the family, the nation, the world. Semantography is the first realisation of an idea of the great Leibnitz, considered impossible for 300 years: a simple Logic and Semantics for the People. I can show how statements, handed to me by the audience, statements often made between angry married couples, angry businessmen, and angry debaters, can be quickly analysed by Semantography to find out who is right, who is wrong, or that no one can be right or wrong. I tell you, I have brought every audience to their feet. Now, will you kindly answer by return airletter: Can you, with your reputation, secure lectures with universities and colleges? With thanks in anticipation, I am

Yours Sincerely

C.K. Bliss